## Structural <br> Testing

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## SPECIFICATION

Requirements
Models

## STRUCTURAL

Structure
(e.g., source code)

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Requirements
Models

## STRUCTURAL

## Structure

(e.g., source code)

```
public int play(int left,
    int right) {
        int ln = left;
        int rn = right;
        if(ln > 21)
        ln = 0;
        if(rn > 21)
        rn = 0;
        if(ln > rn)
        return rn;
        else
        return ln;
}
```

Given the points of two different players, the program must return the number of points the one who wins has!

```
public int play(int left,
    int right) {
        int ln = left;
        int rn = right;
        if(ln > 21)
        ln = 0;
        if(rn > 21)
        rn = 0;
    if(ln > rn)
        return rn;
    else
        return ln;
```

\}

## What would you test?

(now, only looking to the source code)

```
public int play(int left,
    int right) {
    int ln = left;
    int rn = right;
    if(ln > 21)
        ln = 0;
    if(rn > 21)
        rn = 0;
        if(ln > rn)
        return rn;
    else
        return ln;
```

```
public int play(int left,
    int right) {
    int ln = left;
    int rn = right;
    if(ln > 21)
        ln = 0;
    if(rn > 21)
        rn = 0;
    if(ln > rn)
    return rn;
    else
        return ln;
```

\}

First idea: "going through all the lines"

If our test suite exercises all the lines, we are happy.
$T 1=(30,30)$

How many lines does it cover?

```
public int play(int left,
    int right) {
    int ln = left;
    int rn = right;
    if(ln > 21)
        ln = 0;
        if(rn > 21)
        rn = 0;
        if(ln > rn)
            return rn;
        else
            return ln;
```

First idea: "going through all the lines"

If our test suite exercises all the lines, we are happy.

$$
\text { T1 = }(30,30)
$$

```
public int play(int left,
    int right) {
1 int ln = left;
2 int rn = right;
    if(ln > 21)
        ln}=0
    if(rn > 21)
        rn = 0;
        if(ln > rn)
    return rn;
    else
    return ln;
```

First idea: "going through all the lines"

If our test suite exercises all the lines, we are happy.

$$
\text { T1 = }(30,30)
$$

9 / 10 = 90\% line coverage

```
public int play(int left,
    int right) {
    int ln = left;
    int rn = right;
if(ln > 21)
    ln = 0;
if(rn > 21)
            rn = 0;
return rn;
    else
return ln;
Make it true
```

```
    if(ln > rn)
```

```
    if(ln > rn)
```

First criteria: "going through all the lines"

If our test suite exercises all the lines, we are happy.

T1 $=(30,30)$
$T 2=(10,9)<--$ left player wins

```
public int play(int left,
    int right) {
1 int ln = left;
2 int rn = right;
    if(ln > 21)
        ln = 0;
    if(rn > 21)
        rn = 0;
        if(ln > rn)
    return rn;
    else
    return ln;
```

First criteria: "going through all the lines"

If our test suite exercises all the lines, we are happy.

T1 = $(30,30)$
T2 $=(10,9)<--$ left player wins

```
public int play(int left,
    int right) {
1 int ln = left;
int rn = right;
if(ln > 21)
    ln}=0
    if(rn > 21)
        rn = 0;
    if(ln > rn)
    return rn;
    else
    return ln;
```

| public int play(int left, |  |
| :---: | :---: |
| 1 | int $\ln =$ left; |
| 2 | int rn = right; |
| 3 | if(ln > 21) |
| 4 | $\ln =0$; |
| 5 | $i f(r n>21)$ |
| 6 | $r n=0 ;$ |
| 7 | if(ln > rn) |
| 8 | return rn; |
|  | else |
| 10 | return Ln ; |
| \} |  |

## Is this useful?

Yes, it is. We actually just found a bug!

| public int play(int left, |  |
| :---: | :---: |
| 1 | int $\ln =$ left; |
| 2 | int rn = right; |
| 3 | if(ln > 21) |
| 4 | $\ln =0$; |
| 5 | $i f(r n>21)$ |
| 6 | $r n=0 ;$ |
| 7 | if(ln > rn) |
| 8 | return Ln; |
|  | else |
| 10 | return rn; |
| \} |  |

## Is this useful?

Yes, it is. We actually just found a bug!

> Great! We found a bug after some structural testing!


## 6 lines!

```
public int play(int left, int right) {
        int ln = left;
    int rn = right;
    3. if(ln > 21) ln = 0;
        if(rn > 21) rn = 0;
        if(ln > rn) return ln;
        else return rn;


How can I solve that...?

\section*{Basic block}
\[
\begin{aligned}
& \ln =\text { left } \\
& \ln =\text { right }
\end{aligned}
\]
- A basic block is a straight-line code sequence with no branches.
- In other words, whenever you have a decision point, you start a new block.

```

int play(int left, int right) {
int ln = left;
int rn = right;
if (ln > 21)
ln = 0;
if (rn > 21)
rn = 0;
if (ln > rn)
return rn;
else
return ln; }

```
    return ln

\section*{What's the difference between line and statement coverage?}
- Line coverage looks at the lines of your program (as in the source code).
- A line can contain more than one statement:
- E.g., "a = 10; b=20;"

\section*{Given a sentence, you} should count the number of words that end with either an "s" or an "r". A word ends when a nonletter appears.
```

public int count(String str)
int words = 0; char last = ' ';
for(int i = 0;i<str.length(); i++) {
if(!Character.isLetter(str.charAt(i))
\&\& (last == 'r' || last == 's')) {
words++;
}
last = str.charAt(i);
}
if(last == 'x' || last == 's')
words++;
return words;

## Uhhh... there are so many ifs and fors here! <br> This program can take different paths!

We should cover all the branches (arrows)

## Control-flow graph (CFG)



## Note on notation



Decision blocks are often represented with diamonds.
(In here, I do not use it, because they get too big and don't fit an slide...)

```
@Test
public void multipleMatchingWords() {
    int words = new CountLetters()
    .count("catsldogs");
    Assertions.assertEquals(2, words);
}
```




```
@Test
public void lastWordDoesntMatch() {
    int words = new CountLetters()
        .count("catsldog");
    Assertions.assertEquals(1, words);
}
```




## Calculating decision (branch) coverage

- Branch coverage $=100 \% \times \frac{\text { Number of decision outcomes exercised }}{\text { Total number of decision outcomes }}$
- Each decision ("if") has two outcomes (true and false).
- In the prior example, there were a total of 6 decisions outcomes.
- i<str.length();
- if(!Character.isLetter(str.charAt(i)) \&\& (last == 's' || last == 'r'))
- if(last == 's' || last == 'r')
- Thus, branch coverage: decision outcomes exercised / 6


## Branch coverage means

 we exercise all the branches!I wonder if that's enough...



If we "explode" the if into its several conditions, we have more paths to explore!

A basic block contains just a single condition now.



## Ok, condition coverage seems to cover more than branch coverage!

## It's your time!

The squirrels in Palo Alto spend most of the day playing. In particular, they play if the temperature is between 60 and 90 (inclusive). Unless it is summer, then the upper limit is 100 instead of 90 . Given an int temperature and a boolean is_summer, return True if the squirrels play and False otherwise.

```
def squirrel_play(temp, is_summer):
    up = 90
    if is_summer:
        up = 100
    result = (temp >= 60 and temp <= up)
    return result
```

What's the minimum amount of tests you need to achieve:

- 100\% Line coverage
- 100\% Branch coverage
- 100\% Condition coverage

```
def squirrel_play(temp, is_summer):
    up = 90
    if is_summer:
        up = 100
    result = (temp >= 60 and temp <= up)
    return result
```

T1: <80, true>

1 test $=100 \%$ line coverage !

```
def squirrel_play
    (temp, is_summer):
    up = 90
    if is_summer:
        up = 100
    result = (temp >= 60
        and temp <= up)
        return result
```



```
def squirrel_play
    (temp, is_summer):
    up = 90
    if is_summer:
    up = 100
    result = (temp >= 60
        and temp <= up)
        return result
```

T1: <80, true>
1, 2, 4, 5, 7


```
def squirrel_play
    (temp, is_summer):
    up = 90
    if is_summer:
    up = 100
    result = (temp >= 60
        and temp <= up)
        return result
```

T1: <80, true>
1, 2, 4, 5, 7

T2: <40, false>
1, 3, 6, 8


```
def squirrel_play
    (temp, is_summer):
    up = 90
    if is_summer:
    up = 100
    result = (temp >= 60
        and temp <= up)
        return result
```

T1: <80, true>
1, 2, 4, 5, 7

T2: <40, false>
1, 3, 6, 8

100\% branch coverage: 2 tests


```
def squirrel_play
    (temp, is_summer):
    up = 90
    if is_summer:
        up = 100
    result = (temp >= 60
        and temp <= up)
        return result
```








## Does 100\% condition coverage imply in 100\% branch coverage?



100\% condition coverage!

Test cases:
$X=0, Y=-5 \quad X$ is true/false
$X=5, Y=5 \quad Y$ is true/false

## Does $100 \%$ condition coverage imply in $100 \%$ branch coverage?



## Test cases:

$$
\begin{array}{ll}
X=0, Y=-5 & X \text { is true/false } \\
X=5, Y=5 & Y \text { is true/false }
\end{array}
$$



100\% condition coverage! 50\% decision/branch coverage!

Thus, 100\% (BASIC) condition coverage does not necessarily mean 100\% branch coverage.

Condition + Branch coverage does imply in 100\% branch coverage.

## If we aim for condition coverage, are we testing all the paths?

## (A \&\& (B|C))



## Can we actually achieve $100 \%$ path coverage?

## The number of paths can still grow exponentially

```
if (a) {
    S1;
}
if (b) {
    S2;
}
if (C) {
    s3;
}
if (x) {
    Sn;
}
```

- The subpaths through this control flow can include or exclude each of the statements $\mathbf{S i}$, so that in total N branches result in $2^{\wedge} N$ paths that must be traversed
- Choosing input data to force execution of one particular path may be very difficult, or even impossible if the conditions are not independent


## Modified Condition/Decision Coverage (MC/DC)

- Each entry and exit point is invoked
- Each decision takes every possible outcome (decision/branch coverage)
- Each condition in a decision takes every possible outcome (condition coverage)
- Each condition in a decision is shown to independently affect the outcome of the decision.
- When decisions are binary, with N conditions, I always have only N+1 tests. That's definitely better than $2^{\text {n }}$ !


## ( $\mathrm{A} \&(\mathrm{~B} \mid \mathrm{C})$ )

Imagine this being a complex if condition in your system.

We saw how to:

1. Cover lines
2. Cover branches
3. Cover conditions
4. Cover all paths
(3) and (4) might be too expensive when number of combinations is big. MC/DC is going to give us something in between condition and path coverage.

In this example, 4 tests will give us good (MC/DC) coverage.

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \& (B|C))

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

We start with the first condition

## (A \&\& (B | C))

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B | C))

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B|C))

The one where " $a$ " is flipped, and the rest is the same!

The result is different!

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | r | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B|C))

Tests $=\{1,5\}$

Let's keep track of this pair!

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## We move to the

## (A \&\& (B|C))

Tests $=\{1,5\}$ next row

The result is also different!

| trow | Tests | a | b | c | Out | tcom |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | T | T | T |  | T |
|  | 2 | T | T | F |  | T |
|  | 3 | T | F | T |  | T |
|  | 4 | T | F | F |  | F |
|  | 5 | F | T | T |  | F |
| $\longrightarrow$ | 6 | F | T | - |  | F |
|  | 7 | F | F | T |  | F |
|  | 8 | F | F | F |  | F |

## (A \&\& (B | C))

Tests $=\{1,5\},\{2,6\}$

| Tests | a | b | c Outcome |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B | C))

Tests $=\{1,5\},\{2,6\}$

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B | C))

Tests $=\{1,5\},\{2,6\},\{3,7\}$

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B|C))

Tests $=\{1,5\},\{2,6\},\{3,7\}$

The result is the same.

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| S | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

So, "not interesting for
us"

We now go to the next condition
( $\mathrm{A} \& \&(B \mid C)$ )

$$
\begin{aligned}
& A=\{1,5\},\{2,6\},\{3,7\} \\
& B=
\end{aligned}
$$

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B | C))

$$
\begin{aligned}
& A=\{1,5\},\{2,6\},\{3,7\} \\
& B=
\end{aligned}
$$

The result is the same.
So, "not interesting for us"

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B | C))

$$
\begin{aligned}
& A=\{1,5\},\{2,6\},\{3,7\} \\
& B=
\end{aligned}
$$

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \& \& (B|C))

$$
\begin{aligned}
& A=\{1,5\},\{2,6\},\{3,7\} \\
& B=\{2,4\}
\end{aligned}
$$

Different results, so we keep it!
(we continue doing the same, but

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F | there are no other interesting ones)

## (A \&\& (B|C))

$$
\begin{aligned}
& A=\{1,5\},\{2,6\},\{3,7\} \\
& B=\{2,4\} \\
& C=
\end{aligned}
$$

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B|C))

$$
\begin{aligned}
& A=\{1,5\},\{2,6\},\{3,7\} \\
& B=\{2,4\} \\
& C=\{3,4\}
\end{aligned}
$$

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B|C))

$$
\begin{aligned}
& A=\{1,5\},\{2,6\},\{3,7\} \\
& B=\{2,4\} \\
& C=\{3,4\}
\end{aligned}
$$

But it's almost like testing them all...

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## (A \&\& (B|C))

$$
\begin{aligned}
& A=\{1,5\},\{2,6\},\{3,7\} \\
& B=\{2,4\} \\
& C=\{3,4\}
\end{aligned}
$$

Final $=\{2,3,4,6\}$

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

They are the same! We don't need them all

$$
\begin{aligned}
& A=\{1,5\},\{2,6\},\{3,7\} \\
& B=\{2,4\} \\
& C=\{3,4\}
\end{aligned}
$$

Final $=\{2,3,4,6\}$

| Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | T | T | T | T |
| 2 | T | T | F | T |
| 3 | T | F | T | T |
| 4 | T | F | F | F |
| 5 | F | T | T | F |
| 6 | F | T | F | F |
| 7 | F | F | T | F |
| 8 | F | F | F | F |

## It's your turn!

## ( a II b) \&\& c

|  | Tests | a | b | c | Outcome |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | T | T | T | T |
|  | 2 | T | T | F | F |
|  | 3 | T | F | T | T |
|  | 4 | T | F | F | F |
|  | 5 | F | T | T | T |
|  | 6 | F | T | F | F |
|  | 7 | F | F | T | F |
|  | 8 | F | F | F | F |


| MC/DC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Tests | a | b | c | Outcome |
| 3 | T | F | T | T |
| 5 | F | T | T | T |
| 6 | F | T | F | F |
| 7 | F | F | T | F |

$(3$ conditions +1$)=4$ tests

Federal Aviation Administration (FAA) requires that all softwares running on commercial airplane must be tested using MC/DC!

## Loop Boundary Adequacy

A test suite satisfies this criterion iff for every loop:

- a test case exercises the loop zero time

That's the challenge!

- a test case exercises the loop once
- a test case exercises the loop multiple times
public static String collapseNewline $\$$ String argStr)
b2
char last = argStr.charAt(0); StringBuffer argBuf = new StringBuffer();
for (int cldx $=0$;

(b)


## McCabe’s Cyclomatic Complexity



- $C=|E|-|N|+2$
- $\mathrm{C}=\#$ decision points +1
- $\mathrm{C}=\#$ of decision-statements $+1$

C > 10: method too complex [McCabe, 1976]
[ C correlated with \#lines of code ]

## McCabe for Testing?



No empirical evidence that it is better than just decision coverage.

How many tests?

- Branch: 2 tests
- All paths: 4 tests
- McCabe: 3 tests

McCabe: Easy to count, limited usefulness as coverage metric

## Infeasible Paths

```
int example (int a) {
    int r = OK;
    if(a == -1) {
        r = ERROR CODE;
        ERXA_LOG (\overline{r});
    }
    if(a == -2) {
        r = OTHER ERROR_CODE;
        ERXA_LOG(\overline{r});
    }
    return r;
}
```

Three feasible paths:

1) $\mathrm{a}=-1$;
2) $a=-2$
3) or any other a value

Infeasible path:
( $\mathrm{a}==-1$ ) AND ( $\mathrm{a}==-2$ )

(*) Although statement and line coverage have their differences, we are considering them to be similar when it comes to strategy subsumptions.

## Strategy Subsumption

- Strategy $X$ subsumes strategy $Y$ if all elements that $Y$ exercises are also exercised by X
- Example: $100 \%$ of branch coverage implies in 100\% line coverage. 100\% of line coverage does not imply in 100\% branch coverage.

What do YOU think:
Do we need 100\% code coverage?


I am ready to write some unit tests. What code coverage should I aim for?

It depends on how many people you need to feed, how hungry they are, what other food you are serving, how much rice you have available, and so on


The first programmer is new and just getting started with testing. Right now he has a lot of code and no tests. He has a long way to go; focusing on code coverage at this time would be depressing and quite useless. He's better off just getting used to writing and running some tests. He can worry about coverage later.


The second programmer, on the other hand, is quite experience both at programming and testing. When I replied by asking her how many grains of rice I should put in a pot, I helped her realize that the amount of testing necessary depends on a number of factors, and she knows those factors better than I do - it's her code after all. There is no single, simple, answer, and she's smart enough to handle the truth and work with that.



## Effectiveness of test coverage

- Hutchins et al. "Within the limited domain of our experiments, test sets achieving coverage levels over $\mathbf{9 0 \%}$ usually showed significantly better fault detection than randomly chosen test sets of the same size. In addition, significant improvements in the effectiveness of coverage-based tests usually occurred as coverage increased from $90 \%$ to $100 \%$. However, the results also indicate that 100\% code coverage alone is not a reliable indicator of the effectiveness of a test set."
- Namin and Andrews: "Our experiments indicate that coverage is sometimes correlated with effectiveness when size is controlled for, and that using both size and coverage yields a more accurate prediction of effectiveness than size alone. This in turn suggests that both size and coverage are important to test suite effectiveness."


## Getting what you measure four common pitfalls in using software metrics for project management <br> Eric Bouwers ${ }^{1,2}$, Joost Visser ${ }^{1,3}$, and Arie van Deursen ${ }^{2}$ <br> ${ }^{1}$ Software Improvement Group <br> \{e.bouwers,j.visser\}@sig.eu <br> ${ }^{2}$ Delft Technical University <br> Arie.vanDeursen@tudelft.nl <br> ${ }^{3}$ Radboud University Nijmegen

Software metrics, a helpful tool or a waste of time? For every developer who sores mathematical abstractions of their software system there is a devers busy who thinks software metrics are only invented to keep their prou in achieving your Software metrics can be a very powerful tool to use them correctly, as they also have goals. However, as with any tool, it is impor steer development into the wrong direction. he power to demotivate project teams and sterement Group has been using software

In the past 11 years, the Software Improvement activities to identify risks and trics as a basis for their management coftware metrics in over 200 investigations steer development activities. We have used software met Additionally, we use software in which we examined a single snapshot of a sfor 400 systems. While executing metrics to track the ongoing development effort of ov when using software metrics in a these projects, we have learned some pifil we discuss the four most important ones: project management settin

- Metric in a bubble
- Treating the metric
- One track metric
- Metric in a bubble
- Treating the metric
- One track metric
- Metrics galore


## Compulsory reading!

## Reading Material

- Compulsory: Chapter 4 of the Foundations of software testing: ISTQB certification. Graham, Dorothy, Erik Van Veenendaal, and Isabel Evans, Cengage Learning EMEA, 2008.
- Chapter 12 of the Software Testing and Analysis: Process, Principles, and Techniques. Mauro Pezzè, Michal Young, 1st edition, Wiley, 2007.
- Zhu, H., Hall, P. A., \& May, J. H. (1997). Software unit test coverage and adequacy. ACM computing surveys (csur), 29(4), 366-427.
- Cem Kaner on Code Coverage: http://www.badsoftware.com/coverage.htm
- Arie van Deursen on Code Coverage: http://avandeursen.com/2013/11/19/test-coverage-not-for-managers/


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